

*Native American*

# Research Report

Teaching in Room 6





Dear Teachers,

Thank you so much for purchasing this *Native American Research Report* project that I created to use with the students in my classroom. This report has served me well in the past, and I thought you might also be able to use it.

There is really not a whole lot of explaining to do. The report is broken up into several parts, all of which are designed to be easily completed by the students on their own, or with your guidance. There is a design template of the final product for the students to follow (as well as for you to see). I have also included the rubrics and checklist I used to grade each project. All of the pages, with the exception of the last "letter" page (which looks like this one) are intended to be copied for the students.

I have used this with my students for many years and each year, I am amazed by the finished products. They do such a great job and, what's more, they actually LEARNED something about the tribes they studied!

I hope you are able to use this project in your class with as much success as I have had. If you, at any time, have any questions about it, please contact me at [TeachinginRoom6@yahoo.com](mailto:TeachinginRoom6@yahoo.com). I will respond as soon as possible!

If you love this project, please consider leaving feedback at my store:  
<http://www.teacherspayteachers.com/Store/Teaching-in-Room-6>

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Thank you for your patronage.

Stephanie Moorman

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# Native American Tribe Research Report

Name of Tribe: \_\_\_\_\_

Due Date: \_\_\_\_\_

Over the next few weeks, we will be learning about the various tribes who lived in the Americas before the arrival of European explorers. As part of our studies, you will be researching one tribe, becoming an expert on their way of life. You will learn about the tribe's clothing, housing, crafts, geographic location, and much more. All of your research will be presented on a trifold. An example is included for you. Below is a calendar to help you plan your research and keep you on track with deadlines. If you have any questions about your report, or need any help, please be sure to ask!

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|--------|--------|---------|-----------|----------|--------|----------|
|        |        |         |           |          |        |          |
|        |        |         |           |          |        |          |
|        |        |         |           |          |        |          |
|        |        |         |           |          |        |          |
|        |        |         |           |          |        |          |

Name #: \_\_\_\_\_

Date: \_\_\_\_\_

# Native American Project Decision Form

My three tribe choices are: (see list below)

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

Please initial each sentence below so that I know you are aware of this project.

- ☐ I have spoken to my parents about the project.  
☐ I have started think about the materials I need for my project.  
☐ I am going to speak to my teacher if I have any questions.  
☐ I understand what to do for my project.  
☐ I will turn in my project ON OR BEFORE \_\_\_\_\_

Student signature \_\_\_\_\_

Parent signature \_\_\_\_\_

***Please choose three of the tribes below that you wish to research.  
The final decision will be made in class.***

## Pacific Northwest Tribes

|         |             |
|---------|-------------|
| Yupik   | Bella Coola |
| Inuit   | Kwakiutl    |
| Haida   | Tillamook   |
| Chinook | Tsimshian   |

Shasta  
Nootka  
Klamath  
Ojibwa

## California Tribes

|          |        |       |
|----------|--------|-------|
| Cahuilla | Paiute | Miwok |
| Pomo     | Yurok  | Maidu |
| Chumash  | Tipai  |       |

## Eastern Woodlands Tribes

|          |           |
|----------|-----------|
| Cherokee | Wampanoag |
| Seminole | Algonquin |
| Creek    | Iroquois  |
| Seneca   | Shawnee   |

Oneida  
Mohawk

## Intermountain

|           |             |
|-----------|-------------|
| Nez Perce | Ute         |
| Shoshone  | Cupeno      |
| Washo     | Walla walla |

## Desert Southwest Tribes

|        |         |
|--------|---------|
| Zuni   | Apache  |
| Hopi   | Mohave  |
| Navajo | Anasazi |

## Great Plains Tribes

|              |              |        |
|--------------|--------------|--------|
| Comanche     | Lakota Sioux | Mandan |
| Cheyenne     | Blackfoot    | Cree   |
| Arapaho      | Crow         |        |
| Dakota Sioux | Ottawa       |        |

# Presentation

Your projects will be presented to the class in a “Native American Museum”. The work you do will become an “exhibit” in our museum. In order to make this as nice as possible, you will display your work on a Tri-fold board, similar to those used in a science fair. If you have one, you may use it. If not, I will give you cardboard to make your own. It should be set up as shown below.

Research about \_\_\_\_\_

## Name of Tribe

By: Name#  
Classroom \* Teacher

The Cherokee lived here because of several reasons. This is where your paragraph about the geography would go.



## Clothing

Your drawings will be placed here. If you created dolls, you can put a paragraph describing your dolls' clothing (complete with labels), and then display the dolls on the table.

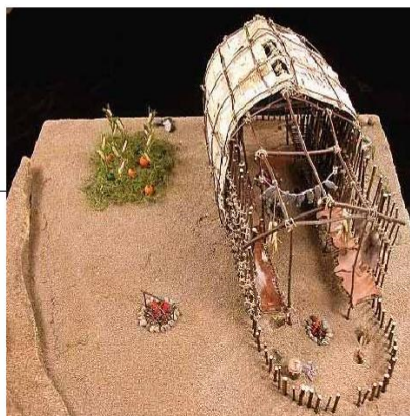
## Interesting Facts

Your facts would be here. You can also attach pictures or other artifacts you find. Anything unique and interesting belongs here, presented neatly.

## Housing

Your paragraph should go here, with the 3-D house placed on the table.

*(Your house would be displayed on the table, similar to the picture below)*



## Crafts

Your craft pictures can be displayed here. If you created actual crafts, you can just attach the paragraphs, and then display the crafts on the table (if they can not be attached to the board itself.)

## EXTRA CREDIT!!!!

During the museum, you may dress in the typical clothing style of your tribe. This will make your project even more interesting and show how much you have learned about your tribe.

# Research Questions

You must choose 7 of the questions below to answer about your tribe. Using the paper provided, answer each question as completely as possible. Include all possible information. You must make sure that you follow correct paragraph format and spell everything the best you can.

1. Where did this tribe live?
2. What type of clothing did the tribe members wear? Describe it.
3. What work did the men do? The women do? The children do?
4. What materials from their environment did they use to make what they needed?
5. What are some of the things they made?
6. What kind of food did they eat?
7. What kind of house did they live in? How did they build them?
8. What was their music like?
9. What religion did this tribe follow?
10. What kind of games did they play?
11. Did they use any form of money? What kind?
12. Were there any special ceremonies this tribe conducted? Describe them.

You can also make up your own questions and answer them. This is your report, so be creative!!

## What foods did the Chumash eat?

The Chumash tribe ate many different types of food. They ate fish, antelope, squirrels, and deer. They also ate many different types of plants. Things like berries and other plants that could be found around them were part of their diet. The most important thing they ate though was acorns. Acorns were found all over the area that the Chumash lived. They made a paste with them and turned the acorns into many different types of food. They were always ground up and cooked by the women.

Question: \_\_\_\_\_

Question: \_\_\_\_\_

# Clothing

In the box below, create a drawing of both a man and a woman dressed in the traditional clothing of your tribe. Your people should take up most of the boxes. Don't forget to label what each piece of clothing is, as well as include a brief description of the importance of each piece of clothing.

| Typical Male | Typical Female |
|--------------|----------------|
|              |                |

## **EXTRA CREDIT!!!!**

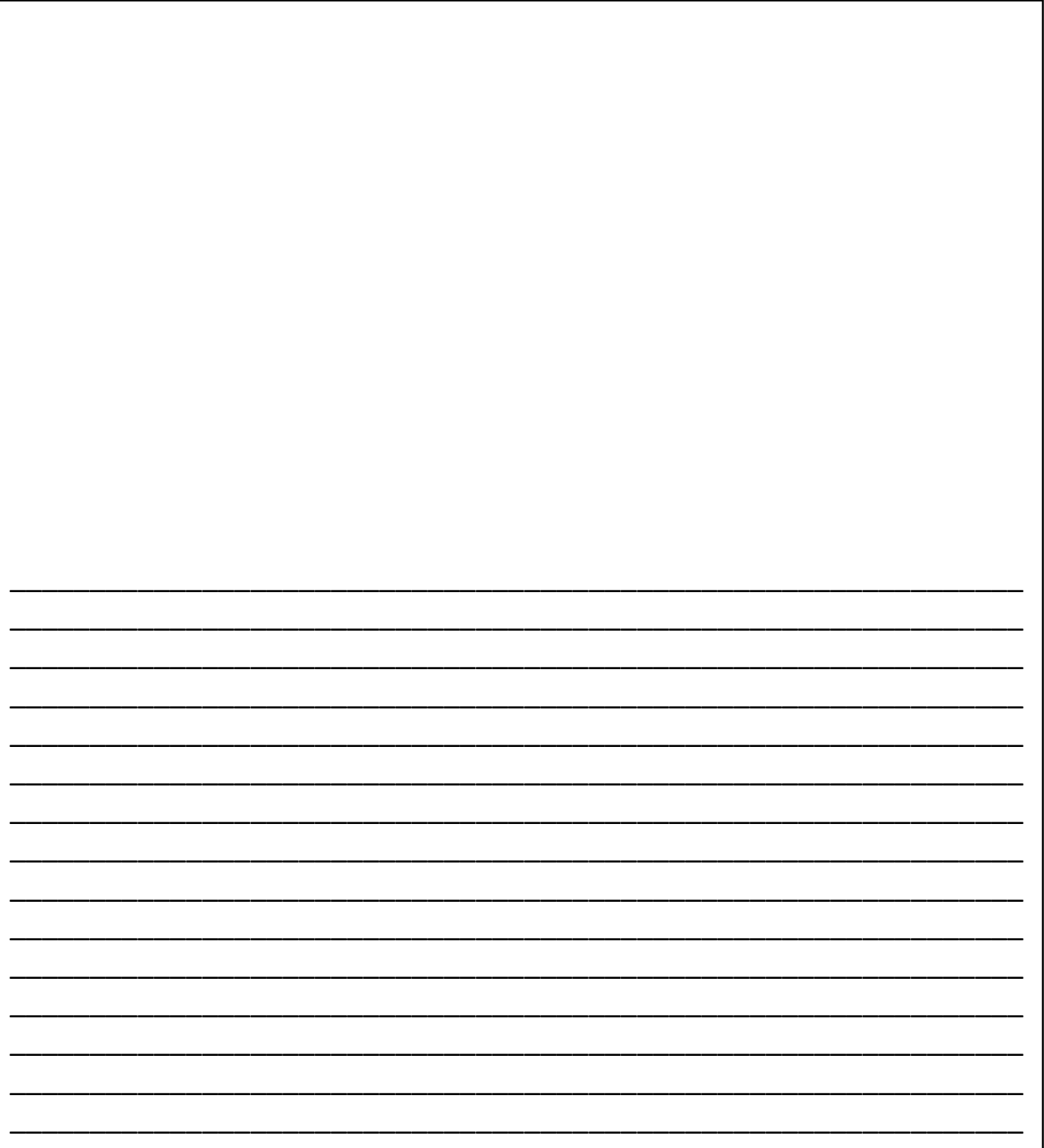
If you would like to take this project one step farther, you may actually create "dolls" instead of simply the drawing. I will provide you with any construction paper, yarn, popsicle sticks, etc...that you may need. Just ask me! This would be great to have on display during the museum!



# Crafts

Each tribe had its own unique arts and crafts that it would make as part of its culture. Choose 2 of them and create a drawing below. Then describe WHY they made that craft and WHAT IT WAS USED FOR in the space provided.

CRAFT #1



A large rectangular box for drawing, followed by 15 horizontal lines for writing.

## This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

If you would like to take this project one step farther, you may actually create one of the crafts that you wrote about above. I will provide you with any construction paper, yarn, popsicle sticks, etc...that you may need. Just ask me! This would be great to have on display during the museum!

# Housing

Each tribal group lived in a home that suited their own needs, depending upon the geography of the land and the tribe's basic needs. Your job is to create a 3-D model of the specific type of dwelling your tribe actually lived in during the time period we are studying. This house should have details (decorations, tribal markings, figurines of animals and people – drawn ones are fine – grasses or other natural objects) that would make it clear where the tribe was geographically located and why they would have chose that type of housing unit

For example, the Haida houses were rectangular long houses made out of wood planks. They had a pitched roof because they lived in the forest where it rained a lot. They had a totem pole in front of their house. All of these details, including trees around it to show the forest, would be appropriate to have when building my 3-D model home.

You may write a paragraph to describe the house, if you wish, to be displayed on the board.

# Geography

On a map of the United States, you must indicate where the tribe generally lived. You may also write a short paragraph explaining their living area in words. Include such information as weather conditions, geographical features, and other environmental factors that may have affected the tribe.

# Interesting Facts

This section is dedicated to any interesting facts, pictures, articles, books, movies, etc...that you find related to your tribe. Famous tribe members, unique facts about the tribe, places named after your tribe, language spoken...anything you find unique and interesting.

***Be sure to cite your sources somewhere on your trifold. You must have at minimum two different sources, though 3 are recommended.***

# Native American Research Project Checklist

*As you are completing your project, check off each item below so that you are sure you have all of the required elements.*

## Research Questions

- ☐ 7 research questions answered
- ☐ Written paragraph for each
- ☐ Picture included for each
- ☐ Extra credit: more than 7 research questions

## Clothing

- ☐ Picture of man in traditional clothing
- ☐ Picture of woman in traditional clothing
- ☐ Both pictures labeled
- ☐ Extra credit: Create a doll in traditional clothing

## Crafts

- ☐ Two crafts drawn
- ☐ Research is a paragraph long for each craft
- ☐ Extra credit: Create a replica of a craft

## Housing

- ☐ Accurate 3-D Model of house built
- ☐ Elements of natural area included
- ☐ Paragraph about the housing style included

## Geography

- ☐ Accurate map of the tribal area/region
- ☐ Paragraph explaining the region

## Interesting Facts

- ☐ Several different facts about the tribe are listed

## Presentation

- ☐ All required elements are included
- ☐ Display is neatly put together
- ☐ Able to answer questions orally about tribe
- ☐ Extra credit: Dress up in traditional clothing

## Sources

- ☐ A list of sources is included
- ☐ 2 or 3 different sources listed

# Native American Research Project Rubric

|   |   |
|---|---|
| 4 | <p><b>The project includes ALL of the following:</b></p> <p>Each required section is completed in full ** Extra credit suggestions are completed ** Artifacts are accurate and neatly constructed, accompanied by paragraph explanations ** Work reflects that of the student, with little to no intervention by others ** Research is accurate and reflects the tribe during the time before European encounters ** At least 3 sources cited ** Grammar, spelling, and punctuation correct ** Colorful, neat, presented well ** Clear, concise, legible</p>  |
| 3 | <p><b>The project includes the following:</b></p> <p>Each required section is completed in full ** Extra credit suggestions are attempted and mostly complete ** Artifacts are accurate and neatly constructed ** Work reflects that of the student, with some intervention by others ** Research is accurate and reflects the tribe during the time before European encounters ** 2 or 3 sources cited ** Grammar, spelling, and punctuation correct ** Colorful, neat, presented well ** Clear, concise, legible</p>  |
| 2 | <p><b>The project includes the following:</b></p> <p>Each required section is attempted, though they may not all be complete ** Extra credit suggestions are attempted but not complete ** Artifacts are attempted, but may not be done, or not attempted at all ** Work reflects that of the student, but there is obvious intervention by others ** Research is accurate and reflects the tribe during the time before European encounters ** 1-2 sources cited ** Grammar, spelling, and punctuation mostly correct ** Colorful, somewhat neat, partially presented well ** Somewhat clear, concise, legible</p> |
| 1 | <p><b>The project includes the following:</b></p> <p>Each required section may or may not be accounted for or complete ** Extra credit suggestions are not attempted ** Artifacts are not attempted ** Work reflects that of someone other than the student ** Research is not accurate and does not reflect the tribe during the time before European encounters ** No sources cited ** Grammar, spelling, and punctuation not correct ** Not colorful, neat, or presented well ** Not clear, concise, or legible</p>  |

# Native American Research Writing Rubric

For all paragraph work (research questions, clothing description, craft descriptions, housing explanation, and geography description), you will be graded according to the following rubric.

|   |   |
|---|---|
| 4 | <p><b>The project includes ALL of the following:</b></p> <p>7 or more sentences ** Spelling is correct ** Grammar is correct ** Clear, focused ideas ** Topic sentence ** Supporting details on topic with the topic sentence ** Closing sentence ** Engaging sentence structure ** Well-developed ideas and facts provided ** Neat and legible.</p>  |
| 3 | <p><b>The project includes the following:</b></p> <p>5-7 sentences ** Spelling is mostly correct ** Grammar is mostly correct ** Clear, focused ideas ** Topic sentence ** Supporting details mostly on topic with the topic sentence ** Closing sentence ** Attempt at an engaging sentence structure ** Mostly well-developed ideas and accurate facts provided ** Neat and legible.</p>  |
| 2 | <p><b>The project includes the following:</b></p> <p>3-4 sentences ** Spelling is somewhat correct ** Grammar is somewhat correct ** Ideas may or may not be clear, and are not focused on the topic ** Topic sentence may or may not be present ** Supporting details not on topic with the topic sentence (just a random set of facts) ** Closing sentence may or may not be present ** Basic sentence structure ** undeveloped ideas and non-accurate facts provided ** Somewhat neat and legible.</p> |
| 1 | <p><b>The project includes the following:</b></p> <p>1-3 sentences ** Spelling is not correct ** Grammar is not correct ** Ideas are not clear, and are not focused on the topic ** Topic sentence missing ** Supporting details not on topic with the topic sentence (just a random set of facts) ** Closing sentence missing ** Basic sentence structure ** Few accurate facts ** Not neat or legible.</p>  |



Dear Teachers,

I originally assigned this project as an AT HOME extension to my in class instruction. The students worked with their families to complete the project. If that is how you intend to use it (though I know there are many out there who do not assign at home projects for one reason or another) the form below will help you.

I gave the students a calendar as a cover sheet to all of the project instructions you just printed out. On that calendar, I had 4 dates where "Progress Forms" were due. These progress forms just monitored the actual progress the students were making at home, made sure they had no questions and/or needed materials, and kept them on track with the assignment. I have had much success getting completed projects just using these forms. I also had the parents sign the Decision form in the beginning of the project process, so that I know they were aware their child even had this work to do!

Good luck! Please take pictures of your completed projects and post them to my FB wall. I would love to see them!

Stephanie Moorman

<http://teachinginroom6.blogspot.com>

<http://www.facebook.com/TeachinginRoom6>

Name # \_\_\_\_\_ Date: \_\_\_\_\_

# Native American Project Progress Form

My project is focused on the \_\_\_\_\_ tribe.

*I need the following materials*

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*Check one of the options below:*

- ☐ I have started my project already.  
☐ I am still looking for materials.  
☐ I don't understand what to do.  
☐ I understand, have all my materials, but have not started.  
☐ I am done with my project.

*Parts I have finished:*

|  |  |                                      |
|--|--|--------------------------------------|
| <input type="checkbox"/> Clothing diagram        | <input type="checkbox"/> Research questions # complete _____ | <input type="checkbox"/> Map         |
| <input type="checkbox"/> Crafts # complete _____ | <input type="checkbox"/> Interesting Facts/Artifacts         | <input type="checkbox"/> House model |

*These are the questions that I have:*

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***My child has been gathering materials, doing research, working on the Native American project and is making progress.***

***Parent Signature:*** \_\_\_\_\_

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Name # \_\_\_\_\_ Date: \_\_\_\_\_

# Native American Project Progress Form

My project is focused on the \_\_\_\_\_ tribe.

*I need the following materials*

---

---

---

---

*Check one of the options below:*

- ☐ I have started my project already.  
☐ I am still looking for materials.  
☐ I don't understand what to do.  
☐ I understand, have all my materials, but have not started.  
☐ I am done with my project.

*Parts I have finished:*

|  |  |                                      |
|--|--|--------------------------------------|
| <input type="checkbox"/> Clothing diagram        | <input type="checkbox"/> Research questions # complete _____ | <input type="checkbox"/> Map         |
| <input type="checkbox"/> Crafts # complete _____ | <input type="checkbox"/> Interesting Facts/Artifacts         | <input type="checkbox"/> House model |

*These are the questions that I have:*

---

---

***My child has been gathering materials, doing research, working on the Native American project and is making progress.***

***Parent Signature:*** \_\_\_\_\_